# MATHEMATICAL PRACTICE CHECKLIST Grades 5-12

STUDENT	DATE	S	ORE	

## 1. SENSE OF PROBLEM

Make sense of problems and persevere in solving them, e.g. write in your own words, highlight or underline important information, try a smaller problem, etc.

## 2. <u>REASON</u>

 Reason abstractly and quantitatively, e.g. write an equation, define a variable, use numbers, symbols, or graphics to solve a problem.

## 3. ARGUMENTS

Construct viable arguments and critique the reasoning of others, e.g. explain the reasoning, justify/validate a conclusion, proof or counter example.

## 4. MODEL

 Model with mathematics that may include using graphic organizers, charts, tables, manipulatives, formulas, and technology.

#### 5. <u>TOOLS</u>

Use appropriate tools strategically, e.g. rulers, protractors, pencil and paper, computers, calculators, etc.

#### 6. PRECISION

 Attend to precision, e.g. appropriate vocabulary and labeling, accurate calculations and solutions, etc.

#### 7. STRUCTURE

Look for and make use of structure, e.g. patterns or procedures.

#### 8. <u>REPEATED REASONING</u>

 Look for and express regularity in repeated reasoning, e.g. finding the shortcuts to generalize the rule.